Policy plan 2024 Friends of Kibera Foundation

Goals to be achieved for the benefit of the Oloo Children Centre Short term (2024)

Project Junior High School (intention to start in 2024)

In 2020, Kenya switched to a school system like in Finland. The children attend six years of primary education – from six to twelve years of age approximately – and then three years of junior high school. The children who were in grade 6 in 2023 are the first to go to secondary education at the age of twelve: *junior high school*. For these children there is 'compulsory' secondary education.

According to the employees of Oloo's school, this actually means the end of their educational career. They are too young to go to school outside Kibera, not to mention the investment this requires from their parents. Parents will not choose that and 'mandatory' for all children is therefore a myth.

The school team has decided to start a *Junior High School* in January 2024. The children will then continue to live in their familiar school environment and at home for another three years. They can then experience the security, conviviality and support of Oloo's Children Centre for a number of years. And then there is much more certainty that they will receive a few more years of education.

For the school, this does mean a task and a number of important changes. Other and more subjects are taught at a higher level that require subject teachers who are not there now. Extra space is needed, extra furniture and classrooms are needed. Those classrooms seem to be the most important for being allowed to take the Junior high school exams. In 2024, the Friends of Kibera Foundation will work on the necessary refurbishment of the building and provide the necessary resources. Needed in the very short term (in brackets what the budgeted costs are):

- > A science room (costs 175,000 Kenyan shillings, KES is € 998)
- > A computer room with equipment (costs 80,000 KES is € 456)

Depending on the resources we manage to obtain for this, we will also dedicate ourselves to funding

- > four extra teachers for different subjects (Costs approximately 40,000 KES per month is € 228 per month)
- > Forty chairs and tables for the extra class (costs about 40 x 1500 KES is € 342)
- > Forty lockers (costs 40 x 2000 KES is € 456)
- > For the children themselves (costs uniforms 40 x 1500 KES is € 342)
- > New books (costs 1350 KES- 40 x 8 is € 308)

Project Sponsorship Tuition Fees

In 2024, the Friends of Kibera Foundation will set up a second fund from which we will pay scholarships for the further education of children who have completed primary education and for whom further education is unaffordable.

In December 2023, thirty children obtained the Kenya Certificate of Primary Education (KCPE) with good grades. This means that they have been placed in a school for further education, but of that group of thirty, only one student has been awarded a government scholarship by lottery. From January 2024, the Foundation will work hard to raise scholarship money for the 29 others.

Secondary education for these children lasts four years. We are committed to looking for donors who also want to take on this for four years. Because donations may be deducted from the income for tax purposes, we will propose that people make their donations for five years.

Acquiring funds

We continue to think of ways to get more and structural income as a Foundation. Options that are further investigated/addressed.

*Both Incentro Netherlands and Incentro Spain are benefactors for our Foundation. We saw at a similar Foundation that they put companies that donate on their website. We will discuss within Incentro whether they want to be on the website and whether this can also mean an extra contribution for our Foundation.

*DO IT (where board member Willem Bens works), now really wants to work on donating to one (or more) charity. In 2024, we will find out what this can mean for us.

*We are going to meet the second Spanish Incentro branch

*We are again approaching Books4life locations with a request for a donation.

*We approach a Dutch/Kenyan travel agency (Charleys Travels) to ask them to make Oloo's school part of tours.

*We visit Marcel Schenk, chairman of the 4 Life Foundation (similar Foundation) to learn from their experiences. They are similar but have a much larger fund and many more donors.

Long term

The goal of the Foundation is to ensure that as many children from Kibera as possible get out of the poverty circle. Being able to follow education is crucial for this. The underlying goal of the contacts with and support of the school is to support the school financially so that it is feasible to offer education to children who would otherwise not receive it. As long as the Kenyan government does not recognize that education is necessary for the many children who live in Kibera and admits that it is actually responsible for this, the children will remain dependent on well-meaning residents of Kibera. And they cannot do it without outside support.

Supporting a school in a country that is different from our own country also means thinking 'differently' for us as a board. We have often asked for a financial overview; what are incomes, what are expenses per month. The physical contact with the school of a board delegation in December 2023 has made it clear that managing an 'informal school' in Kenya is difficult to reconcile with a good overview of all expenses. The school receives a small contribution from the parents of the children, receives money from our Foundation and

receives - sometimes more, sometimes less - from other donors. The income is not predictable and therefore neither are the outcomes. The teachers and non-teaching staff are committed to the future of the children from their community (Kibera) and know that this does not lead to a salary every month, let alone a fixed salary. The compensation that the teachers receive per month is a closing item. If there is money they get something, if there is no money they don't get anything or less. The teachers agree. From our rich Western country, we admire the commitment they make and want to continue to support them in 2024. Through our local board member, we try to make an inventory of what the school – working on its objectives – is best helped by.